

## **SCH Model of Disclosure**

In the past, the Boston University School of Public Health has worked with Sneha Care Home (SCH) in order to try to understand the various models that NGOs use to disclose a positive HIV status to children. Since then, SCH has improved on their model and has implemented a process by which they regularly measure the attributes associated with emotional and behavioural well-being. This tool can be used to analyze a child's strengths and difficulties pre- and post- disclosure. Over the last six weeks, I have worked on helping SCH create an organizational system that they can use to better document and analyze this information. The analysis can give the counselors insight into how the disclosure process might have impacted each child differently thus marking the need for intervention and overall improving psychosocial support. Also, through focus group discussions, I attempted to better understand how the children view the disclosure process, what questions they have had in the past, and where they are now in regards to understanding and coping with their HIV status. As I learned, this can be important, as the children grow more curious about the news surrounding HIV research around the world. The goal is to use this information to give SCH a means of visualizing and documenting the pediatric disclosure intervention they have created in the form of a graphic model so that it might be refined over time and potentially used for organizations that find themselves working within similar settings.

**Leslie Pierce**  
**Student Intern**  
**School of Public Health**  
**Boston University**